

**SIMON FRASER UNIVERSITY
SPRING SEMESTER 2009**

**EDUC 100W-3
SELECTED QUESTIONS & ISSUES IN EDUCATION
(D300)**

MEG ZUCCARO

email: mez@sfu.ca
telephone: 604-202-9076

Wednesday & Friday
2:30-4:20 pm Surrey Campus Room 3240

PREREQUISITE: None.

COURSE DESCRIPTION:

“Everything that happens to you is your teacher... the secret is to learn to sit at the feet of your own life
and be taught by it”
~Polly Berends

This introductory course is an opportunity for students to engage in collaborative and self-reflective practices exploring the complex dynamics that influence and shape our lives. Situating our inquiry within the context of a global village we will explore questions and issues relating to education and spirituality, contemplative pedagogy, and the role ‘living inquiry’ plays in our lives as educators, students and global citizens. The course models a range of learning experiences, including: communal sites of learning, generative dialogue, circle dynamics, contemplative inquiry, storytelling, individual and group presentations, reflective practice and writing to learn. Please note -this is a writing intensive course.

COURSE REQUIREMENTS

Regular attendance
In-class & on-line participation
Completion of readings and assignments
Participation – 25%
Assignments and Papers – 50%
Final Exam – 25%

The completion of course requirements forms the basis for evaluation.

REQUIRED READINGS

Madson, Patricia Ryan (2005) improv wisdom, New York: Bell Tower ISBN 1-4000-8188-2
Wheatley, Margaret (2002) Turning to One Another. CA: Berrett-Koehler ISBN 1-57675-145-7

Whyte, David (2001) CD - The Teacher's Vocation: Nurturing the Imagination of Others, WA: David Whyte & Many Rivers Company.
Other readings assigned from time to time in class.